

**Buckheit, James**

---

**From:** Buckheit, James  
**Sent:** Tuesday, December 26, 2006 8:53 AM  
**To:** 'Dr. Clythera Hornung'  
**Subject:** RE: CHAPTER 49-2

State Board of Education

333 Market Street, First Floor

Harrisburg, PA 17126 0333

December 26, 2006

RECEIVED  
2006 DEC 27 PM 2:14  
INDEPENDENT REGULATORY  
REVIEW COMMISSION

Dear Dr. Hornung:

Thank you for your letter received by the State Board of Education on December 26, 2006 regarding the proposed Chapter 49 Certification of Professional Personnel regulations.

Your letter is considered official public comment. As such copies are shared with each member of the State Board of Education, the chairs of the House and Senate Education Committees and Independent Regulatory Review Commission (IRRC). Your letter is also considered a public document that may be publicly released upon request.

The Regulatory Review Act provides that notice regarding final regulations be provided to those who make official comment if requested. If you would like to receive a copy of the final-form regulation when it is submitted for final approval by the legislative committees and IRRC, please submit a written request to me at the address listed above.

Sincerely,

Jim Buckheit

Executive Director

-----Original Message-----

**From:** Dr. Clythera Hornung [mailto:cpurpled@ncentral.com]  
**Sent:** Saturday, December 23, 2006 12:27 PM  
**To:** IRRC  
**Cc:** James Buckheit - St Bo  
**Subject:** CHAPTER 49-2

Attached is the electronic version of a letter concerning Chapter 49-2. I have also mailed you a hard copy.

Dr. Clythera S. Hornung  
University of Pittsburgh Bradford - Retired  
PAC-TE President  
616 Sunset Road  
Saint Marys, PA 15857  
[hornung@pitt.edu](mailto:hornung@pitt.edu)  
(814) 781-6919  
FAX: (814) 834-1176

12/26/2006

# Clythera S. Hornung

616 Sunset Road  
Saint Marys, PA 15857

E-Mail: [cpurpled@ncentral.com](mailto:cpurpled@ncentral.com)

Phone: (814) 781-6919  
FAX: (814) 834-1176

December 23, 2006

Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101-0333

To Whom It May Concern:

I am writing concerning Chapter 49-2 which is now in the Public Comment period. In reviewing the *Regulatory Analysis Form* I am especially concerned about the following:

*How does this regulation compare with those of other states?  
Will the regulation put Pennsylvania at a competitive  
disadvantage with other states?*

I believe that Chapter 49-2 will put Pennsylvania (and its teacher education graduates) at a distinct competitive disadvantage with other states. It will discourage potential teacher candidates from enrolling in Pennsylvania teacher preparation programs and it will make graduates of Pennsylvania teacher less employable in other states.

Currently PA graduates about twice as many elementary certified teachers as are employed each year in PA. Many of these PA graduates seek employment in states, especially on the east coast of the United States. Often they return to PA after they have gained teaching experience and earned advanced degrees. Teacher education is a very strong positive economic force in PA. PA is sixth in the nation in the number of teachers prepared. If our graduates are less employable in other states, it will discourage enrollment in teacher preparation institutions in this state.

States on the eastern seaboard (see **BOLD** in Table A) with the exception of Georgia, have a K-6 (or very similar) general elementary certification in addition to the Early Childhood certification and the Middle School

certification. In the changes proposed by Chapter 49-2 there will be no general elementary certification in Pennsylvania. This will limit the portability of PA certified elementary teachers.

| <b>Table A</b><br><b>Certificate Options for ECE, Elementary, Middle and Special Education</b><br><b>Selected States</b> |                         |                                   |                                    |   |
|--|-------------------------|-----------------------------------|------------------------------------|---|
| State  | ECE                     | Elementary                        | Middle                             | Special Education                                   |
| Florida  | Preschool               | K-6 <sup>th</sup>                 | 5-9 <sup>th</sup>                  | K-12  |
| Georgia  | P-5                     | 4-8 <sup>th</sup>                 | See Elementary                     |   |
| Illinois   | Birth – 3 <sup>rd</sup> | K-9 <sup>th</sup>                 |                                    | Endorsements  |
| Maryland   | Prek-3 <sup>rd</sup>    | K-6 <sup>th</sup>                 | 4-9 <sup>th</sup>                  | P-12  |
| Massachusetts  | P-2 <sup>nd</sup>       | 1-6 <sup>th</sup>                 | 5-8 <sup>th</sup>                  | K-12  |
| Michigan   | ECE Endorsement         | K-6 <sup>th</sup>                 | 6-8 <sup>th</sup>                  | K-12 added to EI or Sec Ed                          |
| Mississippi  | Prek-3 <sup>rd</sup>    | K-3 <sup>rd</sup>                 | 4-8 <sup>th</sup>                  | K-12 & K-8/Mild to Moderate & Severe                |
| Nevada   | None                    | K-8 <sup>th</sup>                 |                                    | K-12 plus EI or Sec                                 |
| New Jersey   | P-3 <sup>rd</sup>       | K-5 <sup>th</sup>                 | 6-8 <sup>th</sup>                  | Dual  |
| New York   | Birth – Age 6           | 2-6 <sup>th</sup>                 | 5-9 <sup>th</sup>                  | B-2; 1-6; 5-9                                       |
| North Carolina   | B-K                     | K-6 <sup>th</sup>                 | 6-9 <sup>th</sup>                  | K-12  |
| Ohio   | P-3 <sup>rd</sup>       | None                              | 4 <sup>th</sup> -9 <sup>th</sup>   | K-12<br>Mild/Moderate or K-12<br>Moderate/Intensive |
| Oregon   | P-4 <sup>th</sup>       | 3-8 <sup>th</sup>                 | 5-10                               | Special Ed after content                            |
| South Carolina   | K-4 <sup>th</sup>       | 1-8 <sup>th</sup>                 | 5-8                                | K-12  |
| Texas  | EC-4 <sup>th</sup>      | 4 <sup>th</sup> – 8 <sup>th</sup> | 8 <sup>th</sup> – 12 <sup>th</sup> | K-12  |
| Virginia   | P-3 <sup>rd</sup>       | P-6 <sup>th</sup>                 | 6-8                                | P-12 or NK-12<br>ECE/Special Ed                     |

Pennsylvania has an excellent reputation for teacher preparation. Graduates are sought by other states to fill their vacant positions. Please reconsider the negative impact of the proposed regulations in Chapter 49-2.

Sincerely,

Clythera S. Hornung Ed.D.

cc: James Buckheit, State Board